

Report news

- By the end of the topic learners should be able to:
- Report news and events from different media.
- Make notes
- Summarise stories
- Answer comprehension questions.
- Write a story

1.EVALUATION

- To evaluate is to judge the value or condition of (someone or something) in a careful and thoughtful way.

Example:

- When a teacher reviews a paper in order to give it a grade.

1.Listening Comprehension

- Listening to different types of media.

1.Listen to each one carefully, taking notes and identifying the main points in each.

2.Use your notes to write a summary of each broadcast.

- Share and discuss your summaries in your groups. Did you all identify the same main ideas in each broadcast?

3.INFLUENCE

- Influence is using observation and background to reach a logical conclusion.

- If you listen to a spoken text attentively, you should be able to use the context of specific words and expressions in order to infer their meaning.

- You should be able to work out the specific sense of a preacher or readers texts.

Importance: Help students understand when information is not directly stated.

- Improve their still drawing conclusions.